November 30, 2018

Ms. Marilyn Andrews (Chair)
Council Committee on Academic Mission (CCAM)
University of Regina

Dear Ms. Andrews:

Re: Academic Unit (Library) Review – Progress on Implementation of Recommendations

I am pleased to meet with CCAM on December 3, 2018 to provide an overview of progress on the implementation of the recommendations identified in the report External Review of the Library (University of Regina, 2017), and the overarching priorities identified in Provost Response to the University Library External Reviewer's Report (12 July 2017). In addition to the areas identified by the External Review Team and the Provost, CCAM highlighted "the role the unit plays in meeting the University's vision, mission, goals and priorities – with particular attention paid to Indigenization of the unit".

Following is an itemized list of key initiatives and accomplishments undertaken by the Library to implement the External Review Team's recommendations since my meeting with CCAM on September 29, 2017, the CCAM Response to the Library (October 31, 2017), and the Library Response to CCAM (December 22, 2017).

The recommendations set out in the Final Report of the Liaison Librarian Working Group – The Liaison Librarian Program: Trends and Opportunities (April 20, 2017) – referenced in the External Review Team's Report, informed go forward planning specific to faculty and student engagement and the Library Liaison Program. Initiatives stemming from the Working Group's recommendations that align with those identified in the External Review Team's Report are included in this progress report.

Three pivotal positions in the Library's organizational structure were filled during 2018. They are:

1. **Student Success Librarian** (start date July 1, 2017, tenure-track initial 2 year appointment). The position description is available here.

2. **Associate University Librarian (Content Management and Discovery)**, 5 Year Term (start date March 5, 2018). The position description is available here.

3. **Community Engagement Coordinator**, 2 Year Term (start date October 1, 2018). The position posting summary is available here. **NOTE:** The AVP External Relations was consulted to ensure there would not be cross-over on the development piece of this position with the University's vision for development and fundraising. The AVP supported the creation of this position because of the highly specialized nature of library operations and the Library's commitment to work collaboratively with the External Relations team. The consultation process delayed filling the Community Engagement Coordinator position and

extended the timeline from 2018 to 2019 for actions responding to Recommendations 17 and 26, below.

These positions are integral to leading the Library forward in several priority areas identified in the External Review Team's Report.

The Library has implemented a series of EXCEL spreadsheets on the T:\Drive to track progress on actionable items for reporting purposes. The spreadsheets are accessible to all members of the Library Leadership Team (LLT) and Librarians' and Archivists' Council (LAC) members working on actionable items in their primary area(s) of responsibility.

Progress on implementation of Recommendations 1 – 26 identified in the External Review Team's

1. **Stabilize collection and staffing budgets at current levels, with consideration of further investment in emerging service or collection initiatives.**

   The collection (acquisitions) budget has been stabilized and was increased by 2% (added to base) in the 2017-2018 budget year.

   The Data Visualization Team continues its focus on comparative data analysis to support evidence-based decision making. The Team has gathered and consolidated data from a number of internal and external sources, including CARL (Canadian Association of Research Libraries), CAUBO (Canadian Association of University Business Officers) and FIUC (Financial Information of Universities and Colleges), and the Maclean's University Rankings to identify trends across comparator institutions and libraries, and to present this information in a way that will inform budget and decision makers.

   The University Librarian was invited by the Provost to make a presentation to the Board of Governors (BOG) on September 11, 2018. The presentation provided the opportunity to address any misconceptions about today's academic libraries while highlighting the Library's programs and services, successes and potential challenges. The presentation slides are available here.

   LLT and LAC members are encouraged to identify priority budget items for their area(s) of responsibility for consideration during the planning process for the Library's annual budget submission.

2. **Engage staff in a change initiative that is directed to development of teams that take responsibility for achieving Library objectives in a coordinated and accountable manner and working together according to stated Library values.**

   The Library held an all employee event on September 21, 2017 to focus on the 4 themes identified in Provost Response to the University Library External Reviewer's Report (12 July 2017). Potential achievable actions that cut across all library departments and units were identified and referred to LLT for further consideration, development and action. See Library Response to CCAM (December 22, 2017) for more information. This was previously reported in the CCAM Response to the Library (October 31, 2017).

3. **Review the Library's committees, teams and working groups, formally disband those that are not currently functional, and reconstitute a set of teams arising from a renewed strategic plan and change initiative.**

   In 2018, LLT and LAC completed a review and restructuring of Library committees, teams and working groups, clarifying accountability and alignment within the Library's current organizational structure. Inactive teams (e.g., ALMA Primo Administrative Team, Primo Experts Team) were disbanded, 2 teams were merged to create one team (i.e., the **ALMA/Primo Team**), and new teams and working groups were initiated in concert with LAC discussions on faculty and student engagement. Key examples include the **Library Web Team**, the **Data Visualization Team** and the **Library Statistics Working Group**. The **Library Web Team** is currently working on redesigning the Library's home page using a student-centred approach, informed by user testing feedback from focus group consultations with students and employees, with a planned launch in February 2019.   The **Data Visualization Team** is taking an evidence-based approach to inform decision making and planning through data assessment, enhanced by Tableau data visualizations. The **Library Statistics Working Group** has fulfilled its mandate to implement data collection methods that are systematic and efficient, requiring minimal staff effort to maintain. The Library has implemented LibInsight for this purpose.

   The Terms of Reference (TOR) for continuing committees, teams and working groups have been updated and membership vacancies filled. All documentation related to the activities of Library committees, teams and working groups – both active and disbanded – are posted to URSource and are available to all Library employees.

4. **Develop a new vision and a strategic plan that is challenging, realistic and achievable.**

   As stated in the Library Response to CCAM (December 22, 2017), "[in] our view, a complete overhaul of the current Library Strategic Plan 2015-2020 is not recommended as it [the Plan] aligns with the overarching goals and objectives identified in the University of Regina Strategic Plan 2015-2020, peyak aski kiawinaw Together We Are Stronger…Rather, the Library has chosen to renew its vision and focus on action rather than reflection." Potential achievable actions that cut across all library departments and units were identified during an all employee event on September 21, 2017. The recommendations were referred to LLT for further consideration, development and action. Priority actions within the broad areas of **People and Leadership**, **Budget and Fund Development**, **Collections and Users**, and **Emerging Technologies and Digital Scholarship** are described under the relevant External Review Team's recommendation(s) in this progress report.

5. **Enable a spirit of teamwork, collaboration and shared purpose by providing employees and committees or teams with annual expectations and goals based upon the objectives of the strategic plan (how as well as what).**

   See response to Recommendations 2, 3 and 4, above.

6. **Assess individual and team achievement and provide feedback on a regular basis in accordance with University policy and collective agreements.**

The review processes for the various bargaining units at the University of Regina are well established. Specific to the librarians and archivists, changes to the U of R/URFA (Academic) Collective Agreement trigger a review of the University of Regina Performance Review Criteria for Librarians and Archivists to ensure alignment between the 2 documents. The activities of library teams and working groups are reported to LAC on a regular basis, providing the opportunity for colleagues to assess their effectiveness and to provide feedback as necessary.

7. **Devote significant attention to improving internal communication with staff in all departments, and at all levels throughout the Library.**

   The all employee 'Huddle' information sharing meetings take place on a weekly basis

   Members of the Library Liaison Program meet 2-4 times per month.

   The Minutes of LLT and LAC meetings are posted to URSource and are accessible to all Library employees.

   As of 2018, all library departments, units, teams and working groups provide updates on their activities, highlighting progress on priority action items through e-mail, T:\Drive folders, and URSource web pages for wider accessibility.

8. **Create a formal link to campus governance, or a faculty advisory committee to the Library. If the faculty library representatives are not involved in this committee, then Library should consider doing away with the role.**

   During Fall 2018, the **Advisory Committee Working Group** was created to respond to this recommendation. The Working Group will review and analyze different models of formal university/library engagement across CARL libraries, and will review and analyze past practices at the University of Regina taking into consideration the current Liaison Program and the Faculty Library Representative structures. The deliverables, accountability, membership and timelines for this working group are described in the TOR, available here.

9. **Aggressively move to analyze use of print collections with the goal of removing a substantial portion of low-use materials from the Dr. John Archer Library.**

   Significant progress has been made in this area.

   Based on COPPUL's (Consortium of Prairie and Pacific University Libraries) Shared Print Archive Network (SPAN) analysis of library collections, the Library undertook a major weeding (i.e., deselection) project. The University community was invited to provide feedback on the criteria for deselecting monographs from the Library's main collection. The Subject Librarians reviewed usage data and considered the availability of items via interlibrary loans (ILL) from other libraries. The initial phase of the SPAN project was on monograph collections (starting October 2017 and ending August 2018). There are 2 areas of focus remaining – Reference and Government Publications print collections. The objective is to provide greater access to content

by transitioning from print to digital format, if available. The Library has purchased several Reference literature series in electronic format to replace existing print editions.

A review and update of the Library's Government Publications Collections Policy was completed in Spring 2018. Government publications were divided into non-Canadian and Canadian publications, with a focus on retaining publications produced by any government jurisdiction that pertain to Indigenous Peoples, primarily in Canada, Saskatchewan government publications and Canadian federal government publications that support research and teaching.

The University community was asked to provide feedback regarding non-Canadian publications. Subject Librarians also identified materials to remain in the collection. Non-Canadian government publications are currently being reviewed for digital replacements. The focus of the second phase of the project is to extend access to all available digital Canadian federal government publications - both historic and current, while removing print equivalents and materials that do not align with the current Government Publications Collections Policy.

Consolidation of materials on the 3rd, 4th and 5th floors has been ongoing throughout the year, and has allowed the Library to act on a verbal suggestion from the Review Team to improve student space. We are in the process of removing 36 individual book shelves in front of the windows on the north and south sides of the building, and will be installing power poles and comfortable, permanent seating accessible to all Library users.

10. **Follow through on the Collections and Assessment Team's plan to establish what core collections are, and to realign collection management practices accordingly. Devote dedicated resources to analyzing and acting on the CRKN Journal Usage project report and the COPPUL SPAN Monograph Project within the coming year.**

The Library participated in the CRKN (Canadian Research Knowledge Network) Journal Usage Project. The participation response rate was very low. Therefore, the results at the institutional level are not valid. The Collections and Assessment Team (CAT) reviewed the overall results to identify trends across CRKN participating libraries.

The COPPUL SPAN monograph project served as the basis for a coordinated weeding project that was initiated and partially completed in 2018 (see Recommendation 9, above).

The Collections and Assessment Team (CAT) initiated a Core Collection Survey for campus faculty and staff, to help identify what resources are key in teaching, learning and research. Through this process CAT learned that future surveys need to be more focused as there was not general agreement within disciplines on "core" resources.

Additional work has also been initiated to ensure that creative works (literature, music, drama, etc.) in all languages is preserved and continues to be accessible to the University community.

11. **Discontinue the time-consuming practice of title-by-title selection of monographs, and the practice of gathering faculty suggestions from vendor forms on a book-by-book basis.**

CAT led a consultation process for librarians to provide input on this recommendation. To date, the following actions have been initiated:

The Canadiana book approval plan was revised to receive all English- and French-language literature titles as e-slips via ProQuest's Oasis™ (Online Acquisitions and Selection Information System).

Technical Services and Collections staff will send new title lists via e-mail to the Subject Librarians to review and make selections. As a result, there will be fewer items received on approval that will require individual librarians to review before they are catalogued. All titles received on approval will go directly to cataloguing to be processed more quickly. The Subject Librarians will be notified by e-mail of newly catalogued books received on approval.

The Collections Librarian will regularly review (for the Subject Librarians) several GOBI acquisitions notifications in cases where faculty members have already flagged items for possible purchase.

12. **Realign collection management duties to remove liaison librarians from selection, provide a single dedicated full-time librarian to collections, and redefine liaison librarians' collections duties to high level teamwork on assessment and comprehensive collection management projects.**

The Subject Librarians considered data provided by CAT to determine whether to continue with the current model, or to explore the potential of a hybrid model, with the Collection Development Librarian and Technical Services and Collections implementing supports to streamline selection and deselection process. To date, the Collection Development Librarian is working closely with 2 Subject Librarians who expressed interest in augmented support for their collections related work (i.e., reviewing weekly new materials notifications on their behalf). Not all Subject Librarians have requested additional support for their collection management work.

13. **Set strategic priorities for liaison work and support a shift from solo to team-based liaison work that includes both subject and functional specialists, and is also supported by User Services staff.**

Liaison activities are provided across subject and functional specialists to a greater or lesser degree, depending on the support required by their area(s) of responsibility. Librarians engage with User Services staff in various ways, including team-based work on library working groups and project teams.

Technical Services and Collections staff are streamlining processes to provide greater support for librarians. They will receive training on ProQuest's Oasis™ and will send Subject Librarians spreadsheets of new titles to review and select. The processing of materials received on approval will be streamlined as described under Recommendation 11, above.

14. **Support liaison activity through central infrastructure that includes setting of expectations and competencies for staff involved in team-based liaison, and also through technology and professional development that enhances the ability of liaison staff to respond to increasing numbers of liaison service requests.**

    Following the External Reviewers' site visit, the Library Liaison Program has been moving in this direction with an increase to the number of team-based liaison activities underway. The decision was not to implement a formal mechanism or central infrastructure for this purpose at this time. The work of the **Staff Training and Professional Development Team** (STAPDT Terms of Reference) supports technological and professional development for librarians, and training opportunities for Library employees. The Library contact person(s) from the federated college libraries are invited to attend STAPDT training and professional development opportunities.

    The Library hosted the Beyond Numbers Assessment Workshop on October 25, 2018. In summary, the Workshop focused on assessing front line services, learning support programs, and organizing and communicating assessment data to better ask and answer questions about library services and programs, including liaison. Workshop details are available here. Campus partners, including library contact persons from the federated college libraries were invited to attend.

15. **Take immediate steps to restore healthy working relationships between University IT and Systems staff within the Library. Shared goals and values need to be established by and for those working on Library IT projects as an urgent priority, with close oversight by the Library's senior administration.**

    Key actions initiated to date:

    - Working closely with Information Services (IS) to develop new service agreements that are in line with the new IS security model while ensuring that library staff working on web-based library services (e.g., oURspace and Open Journal Systems) have appropriate system administration permissions to do their work efficiently.

    - Working closely with IS to implement better communication and escalation procedures for library tickets, ensuring that library staff working on web-based library services are notified of time required to complete work requests.

    - Inviting a representative from Information Services to attend LLT meetings for information sharing purposes and to field questions from the Library.

    The AUL, Content Management and Discovery meets regularly with employees engaged in Systems, Data and Digitization work to ensure initiatives are moving forward as expected.

    The Library has been providing users with a single source of discovery to all our resources since May, 2017 when we introduced a new cloud based library discovery system to replace several different search interfaces. The new discovery system, implemented in collaboration with the Consortium of Academic and Special Libraries (CASLS), allows each of our institutions to improve our services by providing the same user interface to enable discovery of our print, media, electronic and digital materials from a state-of-the-art yet easy-to-use system. CASLS is a

diverse community of Saskatchewan libraries committed to collaboration to maximize resources, provide innovative solutions for library users, and to further the missions of our respective institutions.

16. **Develop a digitization plan with stated criteria and publicize it to the campus community and through other channels for public archives in Canada.**

    The University Archivist developed a draft digitization plan identifying demand-driven criteria for digitization. There is an increased emphasis on digitization using existing resources. The number of existing digitized objects will double by mid-2019, making more of our popular archival collections available for access online.

17. **Seek external funding to support the digitization program through a dedicated focus on donations and crowdfunding.**

    The Library prepared and submitted an application for one-time digitization funding through the National Heritage Digitization Strategy (May 2018). Although the application was not successful, the Library will continue to submit funding applications as other opportunities arise. We are working with our new Community Engagement Coordinator to identify possibilities for donations and crowdfunding to support the digitization program.

18. **Continue with pilot projects to move the digital agenda forward in the short term.**

    The Library has initiated the following pilot projects to assist in moving our digital curation strategy forward:

    - While WestVault will be our primary means of preserving oURspace assets, it does not have enough storage to accommodate all of our digital assets, nor can it be used for potentially sensitive content such as institutional records.

    - A recent archival donation of 4TB of digital archival masters from the ArtSask project presented an opportunity to take a closer look at local workflows for digital curation processes outside of oURspace and WestVault, including decisions around appropriate and affordable local storage options provided by IS.

    - We are in the process of establishing a library-mediated deposit service for our institutional repository oURspace. While many faculty are supportive of the goals of our institutional repository, uptake remains low because of the time required to clear copyright and deposit content. Library employees assuming this curatorial work on behalf of the University will increase the oURspace collection, exposing University created content to a broader audience, and increasing the visibility of oURspace as a critical campus service.

    The Library is currently investigating options for integrated course reserves, archival management, and document management, and has combined Google Analytics for multiple

web services into one shared account. The next oURspace upgrade is underway which will include an interface refresh.

19. **Conduct a comprehensive institutional survey of all university units and faculty members, to identify digital curation needs.**

    While we agree that an institutional survey of digital curation needs is required to demonstrate the demand for digital curation and a need for resources, we are deferring work on this until mid-2019, once we have had a chance to formalize our strategy and build more capacity through pilot projects.

    In the meantime, the University Library has developed, in partnership with the Scholars' Portal division of the Ontario Council of University Libraries, a freely accessible dataverse available to all University of Regina researchers. The dataverse will also become a node in the national Dataverse North initiative.

    In partnership with the Office of the Vice President Research and the Research Office, we have subscribed to ORCID-CA consortium to enable all researchers at the U of R to obtain an Orcid ID numbers.

20. **Measure the risks related to not answering those needs and develop a digital curation strategy to address needs in relation to the risk assessment.**

    We have started work on planning an institutional digital curation strategy with the following three key initiatives:

    Digital Preservation Policy
    We have written a digital preservation policy which we aim to have endorsed at an institutional level. As drafted, this policy will be co-owned by Library, IS and the University Secretary. It has already been reviewed by the AVP of IS who has agreed to endorse it. The purpose of this policy is to raise awareness of the importance of digital preservation and the risk of not taking action.

    COPPUL Digital Stewardship Network
    We continue to participate in regional and national discussions around digital preservation. The University Library has a member on the steering committee for the Consortium of Prairie and Pacific University Libraries' (COPPUL) Digital Stewardship Network.

    WestVault
    As part of our involvement with COPPUL, we are participating as one of five nodes on the **WestVault** storage network (online as of May 2018). WestVault provides western Canadian universities with secure, redundant, and distributed storage for digital assets at a reasonable cost. Currently there are 11 COPPUL institutions that are either using or planning on using WestVault to preserve content in the network.

    For the U of R, we are in the process of packaging and uploading our oURspace assets, which include theses, articles, and other institutional content of importance (news releases, newsletters, institutional reports).

21. **Plan the implementation of the digital curation strategy and invest the necessary resources.**

    We are exploring ways to better use the Saskatchewan Archival Information Network (SAIN) as another way to raise awareness of our archival collections in order to reach a wider audience.

22. **Consider using the successful model of the Copyright committees as a basis for establishing Library advisory committee or other formal link to university governance.**

    See response to Recommendation 8, above. Information on the Academic Advisory Committee on Copyright and the Administrative Advisory Committee on Copyright is available here.

23. **Develop a comprehensive records management program.**

    The RIM Policy was approved by the Board of Governors in 2009. Significant progress has been made since this time in developing and implementing records classification and retention schedules, establishing procedures and raising awareness about the value of RIM at the University. There is a growing community of individuals on campus who are advancing RIM practices in their areas in partnership with the University Archives. The formal bodies that relate to RIM – the University Records and Information Management Committee (URIMC) and the Designated Records Officers (DRO) – are increasingly engaged in the work of the RIM Program. More comprehensive training is under development to educate the broader campus community about their records management related responsibilities. Managing our relationship with key campus partners (e.g., Access and Privacy, Internal Auditor, IS) who are information stakeholders continues to be key to the success of the Program.

    Proposed revisions to the RIM Policy which update the Policy to better reflect the evolution of the RIM Program are presently before the Board of Governors. In consultation with Information Services and the University Secretary, we have also initiated work on a Digital Preservation Policy which is planned for review by the Board of Governors in 2019.

24. **Plan implementation of the records management plan over a maximum period of five years because of the legal and reputational risks for the university.**

    The RIM Program is moving forward at a significant pace taking into consideration available resources allocated to its implementation and the complexity and scope of the task at hand. Schedules approved to date are available here.

25. **Consider aligning the records management program with the University Secretariat or other Corporate Services office.**

    As previously stated on page 3 of the Library Response to CCAM (December 22, 2017), …"[the] Library does not agree with any recommendation to transfer the administrative responsibility for the University's Records and Information Management Program to University Governance and the University Secretary. However, if the recommendation is to work collaboratively with the University Secretary, then we are in agreement and we are already doing so. The RIM Policy

was approved by the Board of Governors in 2009. The administrative responsibility for the program was assigned to the Library at that time."

26. **Actively pursue a program of fund development in collaboration with University Advancement.**

    See Recommendation 17, above and the **Community Engagement Coordinator** position description regarding planning for a fund development program.

Update on priority items identified in [Library Response to CCAM](#) (December 22, 2017).

1. **Faculty and Student Engagement Initiative:**

   There has been significant progress in this area.

   The draft Terms of Reference for the **Library Initiatives and Programs to Engage Faculty and Students (LIPEFS) Working Group** (available [here](#)) were approved by LAC on March 16, 2017. At that meeting, LAC recommended that the call for expressions of interest to serve on this working group be put on hold until the Student Success Librarian position was filled, and the 10 recommendations identified in the [Final Report of the Liaison Librarian Working Group – The Liaison Librarian Program: Trends and Opportunities (April 20, 2017)](#) were considered by the Library Liaison Program.

   The Library Liaison Program responses to Recommendations 7, 11, 12, 13, 14 (identified in the External Review Team's Report) are described above. The actions stemming from discussions of the 10 recommendations identified in the Liaison Librarian Working Group Report are tracked on the **Liaison Librarian Working Group: Actionable Items** spreadsheets, available [here](#).

   Key examples of recent initiatives geared to graduate students included a presentation on Library Resources and Services as part of the Research Boot Camp, the presentation "The Scholarly Communications Ecosystem" for the [2018 Graduate Student Conference](#), and the 5 Research Tune-Up Workshops (Fall 2018) for graduate students and faculty. Topics included Using NVivo for Qualitative Data Analysis, Qualtrics for Survey Research, and Predatory Publishing: What You Need to Know.

2. **Budget Information:**

   Library budget and expenditure information is now available on URSource. Budget updates are included as a standing agenda item for all LLT meetings. Monthly budget summaries presented to LLT are posted to URSource as well as the T:\Drive in the applicable LLT folders. All Library employees are notified via e-mail when the monthly budget summary is posted to URSource.

   The Community Engagement Coordinator will lead in exploring best practices in crowdfunding and will explore opportunities with External Relations starting in 2019.

3. **Library Collections and Space:**

   - **"Wall Walk" to chart progress on the Library weeding project.** It has been challenging to identify metrics that would be meaningful for both the Library and the general campus communities. We continue to work toward public dissemination of statistics that help us tell our story.
   - **Government Publications collection, located on the main floor, Dr. John Archer Library.** See actions under Recommendation 9, above.
   - **Weeding and consolidation of Library collection:** There has been significant progress on this priority item (see Recommendation 9, above.
   - The Student Success Librarian's office is strategically located in a highly visible area on the main floor of the Archer Library to facilitate service provision to undergraduate students.

4. **Review of existing Teams, Committees and Working Groups:** See Recommendation 3, above.

5. **Communication:** The Library will develop a communication plan in 2019. Work on this item was delayed as the Community Engagement Coordinator position was not filled in October 2018. One element of the communication plan was the publishing of an annual report. The Library celebrated its 50th Anniversary on October 11, 2018 and issued its first annual report in many years to coincide with this milestone. The Archer Library Annual Report 2017-2018 is available [here](#).

Archives and Records Management: See Recommendations 23, 24 and 25, above.

Indigenization Initiatives: This continues to be a priority for the Library.

New for fall 2018, the Personal Librarian Program (PLP) pilot project, under the leadership of the Student Success Librarian, was launched in September 2018. Project details are available [here](#). PLP uses Constant Contact® to track the open rate on e-mail communications to a designated group. There was a 77% open rate to the first message sent to students, and a 66% open rate to the second message, indicating that 86% of those who opened the first message also opened the second message. Librarians on the PLP team advertise their availability to meet with first year undergraduate students to assist them with their library needs.

The University Library, in partnership with FNUniv Library (Regina Campus), continues to offer co-op, practicum and internship opportunities to students enrolled in either Library Information and/or Archival Studies programs in Canada. These opportunities offer a unique immersion experience with a focus on Indigenous culture as it relates to academic and specialized libraries and archives environments. Planning is underway to offer an internship in Spring/Summer 2019 to students enrolled in the Archival Studies Program at the University of Manitoba.

On May 26, 2018 the Library launched the [Online Campus Art Guide](#). While not solely an indigenization effort, this project serves to highlight the small but important collection of First Nation and Métis art held by the University of Regina. It also reflects the importance of indigenous art at the newly renovated College Avenue campus. The Library, in conjunction with the President's Advisory Committee on Art, is also developing a multi-year proposal to increase the University's holdings of art by living indigenous artists.

While the Library's grant submission to the National Heritage Digitization Strategy was not successful, the application from FNUniv Library was. The University Library has subsequently partnered with FNUniv to ensure the success of the Indian Film History Project by providing various supports including preservation storage and public access via oURspace.

These partnerships builds on the strong collaborative relationship developed between the University Library and FNUniv Library since the early 1970s.

Sincerely,

University Librarian